



## MoID Class 2025 – 2026 Syllabus

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### Course Description and Objectives

Moderately Intellectually Disabled (MOID) is a special education program for students with cognitive disabilities. The purpose and mission of this class is to prepare the students for life after high school. Helping them to develop independent living skills, including self-advocacy skills. While also facilitating students to increase life skills that can transition successfully into work experiences and career skills that lead to gainful employment for the future.

The main objective for the MOID class is to incorporate grade level activities appropriate for all subject areas. While also addressing student's deficits in adaptive behaviors, communication, vocational, motor, and social skills. Creating a cohesive learning environment that allows ALL students to learn and thrive. Extra help is available everyday through one-on-one help from a teacher or paraprofessional until a concept is mastered. Emphasis will be placed on successful completion the Georgia Alternative Assessment (GAA 2.0) for 11th grade students. Work completion is greatly encouraged.

### Absences and Assignments

A doctor's or parent's excuse must be presented to the teacher upon returning to school. A teacher or paraprofessional will provide students with missed work for completion and submission.

### Course Assessment Plan/Grading Scale

This course will include many formative and summative assessments, labs, and homework.

Grades will weigh as followed:	
<b>MAJOR Assignments:</b> (Unit Tests, Projects, Labs, CBVI Training)	40%
<b>MINOR Assignments:</b> (Quizzes, Lab Safety Test, Class assignments)	60%
<b>Total</b>	<b>100%</b>

### **School Expectations**

- Follow all school rules and policies (REBEL alert – PBIS)
- Be Respectful
- Be Responsible
- Be Ready for Success

### **Transportation Expectations**

- If students are bus riders, it is the parent's responsibility to ensure the adult on record will be at the house for the arrival and dismissal of the student off the bus. If your student is brought back to the school due to adult on record not being present, child safety protocols will be enforced and DEFACS will be contacted.
- If your student is a car rider, morning drop off is between 7:00 and 7:10 am and pick up is between 2:00 – 2:10 pm at the back of the school. \*Ask for detailed location.

### **Classroom Expectations**

- Respect the right of classmate to learn.
- Be in class on time.
- Bring materials to school.
- Be ready to learn.
- Make good choices.

### **Classroom Rules**

All students are expected to follow the school Code of Conduct. Additional rules that are followed in my room are:

- Respect everyone
- Respect your property and the property of your peers.
- Keep your hands to yourself.

### **Classroom Consequences: (positive and negative consequences)**

Classroom management will be handled using a positive reinforcement system. They will earn token money for various throughout the day, such as, bringing homework folder, following directions, positive attitude, etc.

If students decide not to follow the rules, the following steps will take place.

1. Quiet Time
2. Loss of Preferred Activity Time
3. Lunch Detention
4. Call to Parent / Meeting with Parent

**Classroom Materials:**

- ❖ 1 3 inch binder
- ❖ 1 pack of dividers with tabs
- ❖ Headphones (earbuds are provided, but if students prefer over ear headphones, please provide)
- ❖ 2-3 rolls of paper towels
- ❖ 2-3 Boxes of Kleenex
- ❖ 1 container of disinfectant wipes
- ❖ May bring personal snacks.
- ❖ Additional supplies may be announced at Open House

**Remind Communication:**

We will be utilizing a Remind communication system for the MoID class. More information will be given in the upcoming weeks.

**To schedule a conference, email me or call the number at the beginning of the syllabus for your students' teacher.**

Please sign and return this last page to Mrs. Dennis or Mrs. Lamback.

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**This syllabus is a guide and is subject to change to accommodate the class and the individual student's needs. By signing below, we acknowledge that we have read and understand the**

**Course Syllabus 2025-2026.**

Student Signature: \_\_\_\_\_ date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ date: \_\_\_\_\_